

World Wars Pacing Guide for Second Semester 2017 by Mark J. Sosnowski

Months	JANUARY				FEBRUARY				MARCH				APRIL				MAY				JUNE	
Week #	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
1 & 2	N/A				Unit 1: World War I Students will read All Quiet on the Western Front as they study this topic. Additionally, students will be asked to study how the war affected both Americans and enemy combatants.				Unit 2: The Post WWI Era Students will explore how the ending of WWI set up the rise of fascist dictators. Students will also look at America's policy of isolationism in this era.				Unit 3: The World War II Era Students will study how WWII played. Additionally, students will read the book the Greatest Generation. This book will show how the war impacted this group of Americans.				Students will continue to study issues pertaining to WWII including weapons as well as the political and economic fallout from the war.				Students will wrap up their study of the Holocaust. As a final exam, students will choose WWII or Holocaust film to view on their own. The students will then write an essay where they connect ideas discussed in the course with the film they viewed.	
3 & 4	Course introduction: The historical problem of how history is taught.				Continue study of WWI and reading of All Quiet. Students will complete a unit test.				Students will continue their studies of the topics listed above. Periodic quizzes will be given to test student retention of main ideas.				Students will continue reading the Greatest Generation and will complete a paper on lessons learned from reading the book. Students will complete periodic quizzes to test for retention of main ideas.				Unit 4: Students will study why the Holocaust happened and the assorted atrocities which took place.					